

2009-10 School Report Card

School Name: GRAPELAND J H

School Number: 113902041

2010 School Accountability Rating: Academically Acceptable

District Name: GRAPELAND ISD

2010 District Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
2009-10 School Report Card

School Enrollment: 115
Grade Span: 06 - 08
School Type: Middle

School Name: GRAPELAND J H
School Number: 113902041
District Name: GRAPELAND ISD

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)											
Reading/ELA	2010	90%	84%	95%	74%	42%	> 99%	83%	*	*	69%
	2009	88%	84%	91%	76%	74%	> 99%	74%	*	*	71%
Mathematics	2010	84%	78%	91%	67%	46%	80%	74%	*	*	61%
	2009	80%	74%	87%	75%	63%	> 99%	76%	*	*	71%
Writing	2010	93%	93%	97%	86%	67%	*	90%	*	*	73%
	2009	92%	86%	95%	78%	88%	*	73%	*	*	82%
Science	2010	83%	75%	86%	65%	43%	*	70%	*	*	60%
	2009	78%	61%	80%	64%	36%	*	80%	*	*	35%
Soc Studies	2010	95%	87%	97%	84%	75%	*	85%	*	*	86%
	2009	93%	89%	94%	87%	91%	*	84%	*	*	76%
All Tests	2010	77%	68%	83%	55%	25%	60%	66%	*	*	45%
	2009	72%	61%	76%	59%	32%	60%	67%	*	*	49%
Students Not Tested Due to Exemptions											
LEP Exempt	2010	0.9%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2009	0.9%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)											
Reading/ELA	2010	57%	40%	71%	40%	14%	*	53%	*	*	30%
	2009	43%	45%	45%	57%	*	*	*	*	*	*
Mathematics	2010	43%	34%	45%	21%	18%	*	20%	*	*	21%
	2009	36%	40%	45%	36%	*	*	25%	*	*	50%

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Student Success Initiative										
Grade 5 Reading (English and Spanish)										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6										
2010	31%	33%	*	33%	*	*	60%	*	*	17%
2009	27%	*	33%	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6										
2010	23%	< 1%	*	< 1%	< 1%	*	*	*	*	< 1%
2009	19%	17%	< 1%	*	*	*	*	*	*	*
Grade 8 Reading										
Students Requiring Accelerated Instruction										
2010	9%	24%	6%	24%	38%	*	22%	*	*	29%
2009	7%	10%	5%	10%	18%	*	8%	*	*	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	95%	84%	98%	84%	75%	*	85%	*	*	81%
2009	89%	84%	93%	84%	82%	*	83%	*	*	75%
Grade 8 Mathematics										
Students Requiring Accelerated Instruction										
2010	19%	16%	13%	16%	13%	*	19%	*	*	14%
2009	20%	37%	18%	37%	55%	*	33%	*	*	50%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	88%	89%	94%	89%	> 99%	*	85%	*	*	90%
2009	85%	76%	90%	76%	55%	*	83%	*	*	63%

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Attendance Rate										
2008-09	95.6%	95.3%	96.3%	95.1%	97.7%	*	94.0%	-	*	95.0%
2007-08	95.5%	95.4%	96.1%	95.5%	96.3%	*	95.0%	-	-	95.1%
Annual Dropout Rate (Gr 7-8)										
2008-09	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.3	16.5	-	-
Grade 1	19.1	14.2	-	-
Grade 2	19.2	15.4	-	-
Grade 3	19.3	18.3	-	-
Grade 4	19.9	14.6	15.0	-
Grade 5	22.4	14.9	22.7	-
Grade 6	21.1	12.0	21.0	12.0
Mixed Grades	24.7	-	23.6	-
Secondary: English/Language Arts	17.8	10.8	19.7	8.3
Foreign Languages	19.4	16.4	21.4	-
Mathematics	18.5	11.6	19.7	13.0
Science	19.3	10.4	21.2	12.5
Social Studies	20.4	13.2	22.2	12.5
Number of Students per Teacher	14.5	10.5	14.8	10.8
Instructional Staff Percent **	64.0%	60.4%	n/a	n/a
Instructional Expenditure Ratio **	64.9%	57.5%	n/a	n/a
Expenditures per Student (2008-2009):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,328	\$6,032
Instruction (11,95)			\$4,449	\$5,026
Instructional-Related Services (12,13)			\$213	\$15
Instructional Leadership (21)			\$91	\$0
School Leadership (23)			\$454	\$618
Support Services-Student (31,32,33)			\$354	\$372
Other Campus Costs (35,36,51,52,53)			\$767	\$0

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.