

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For GRAPELAND J H (113902041)

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	97	99	99	82	83	88
	2008-09	>99%	>99%	99	81	85	88
Native American	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian/Pacific Islander	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
African American	2007-08	93	98	>99%	67	67	83
	2008-09	>99%	>99%	>99%	81	82	84
Hispanic	2007-08	*	>99%	99	*	80	84
	2008-09	>99%	>99%	99	>99%	90	85
White	2007-08	>99%	>99%	>99%	89	90	94
	2008-09	>99%	99	>99%	80	86	94
Female	2007-08	>99%	>99%	>99%	85	89	90
	2008-09	>99%	99	99	88	88	90
Male	2007-08	95	99	99	79	77	86
	2008-09	>99%	>99%	99	75	82	86
Special Education	2007-08	93	98	99	33	45	62
	2008-09	>99%	>99%	99	50	69	65
Limited English Proficient	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76
Economically Disadvantaged	2007-08	97	99	99	74	76	83
	2008-09	>99%	>99%	99	78	81	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For GRAPELAND J H (113902041)

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	99	>99%	>99%	78	67	79
	2008-09	>99%	>99%	>99%	75	75	81
Native American	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian/Pacific Islander	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
African American	2007-08	96	99	99	63	45	68
	2008-09	>99%	>99%	>99%	67	60	70
Hispanic	2007-08	*	>99%	>99%	*	80	75
	2008-09	>99%	>99%	>99%	>99%	80	77
White	2007-08	>99%	>99%	>99%	84	75	88
	2008-09	>99%	>99%	>99%	76	79	89
Female	2007-08	>99%	>99%	>99%	82	72	80
	2008-09	>99%	>99%	>99%	78	77	81
Male	2007-08	97	99	>99%	73	61	79
	2008-09	>99%	>99%	>99%	73	73	81
Special Education	2007-08	94	98	99	25	29	50
	2008-09	>99%	>99%	99	50	48	57
Limited English Proficient	2007-08	*	*	>99%	*	*	72
	2008-09	*	*	99	*	*	74
Economically Disadvantaged	2007-08	97	99	>99%	71	57	73
	2008-09	>99%	>99%	>99%	73	69	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For GRAPELAND J H (113902041)

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	95.3	78.0	96.6	n/a	95.5
	2008-09	n/a	86.5	79.1	95.5	n/a	95.5
Native American	2007-08	n/a	*	81.4	-	n/a	94.8
	2008-09	n/a	-	81.7	-	n/a	94.8
Asian/Pacific Islander	2007-08	n/a	*	91.5	-	n/a	97.5
	2008-09	n/a	-	91.2	-	n/a	97.5
African American	2007-08	n/a	100.0	70.7	97.0	n/a	95.0
	2008-09	n/a	81.8	71.8	96.3	n/a	95.1
Hispanic	2007-08	n/a	*	68.5	*	n/a	95.3
	2008-09	n/a	*	70.8	*	n/a	95.4
White	2007-08	n/a	92.3	88.2	96.4	n/a	95.7
	2008-09	n/a	88.0	88.8	95.0	n/a	95.6
Female	2007-08	n/a	95.7	80.3	96.5	n/a	95.5
	2008-09	n/a	90.0	81.4	96.6	n/a	95.5
Male	2007-08	n/a	95.0	75.8	96.6	n/a	95.5
	2008-09	n/a	82.4	76.8	94.3	n/a	95.5
Special Education	2007-08	n/a	100.0	70.3	96.6	n/a	94.0
	2008-09	n/a	*	69.8	94.5	n/a	94.0
Limited English Proficient	2007-08	n/a	-	39.3	-	n/a	96.3
	2008-09	n/a	-	44.2	-	n/a	96.4
Economically Disadvantaged	2007-08	n/a	94.1	68.8	96.5	n/a	95.2
	2008-09	n/a	76.9	70.4	95.1	n/a	95.2
Migrant	2007-08	n/a	-	60.1	-	n/a	94.2
	2008-09	n/a	-	66.3	-	n/a	94.1

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For GRAPELAND J H (113902041)

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.