

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For GRAPELAND J H (113902041)**

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	79	84	98	21	52	26
	2008-09	70	70	84	>99%	30	55	16
Native American	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	69	69	78	93	31	*	*
	2008-09	70	70	79	>99%	30	60	10
Hispanic	2007-08	*	*	79	*	*	*	*
	2008-09	*	*	78	*	*	*	*
White	2007-08	80	80	91	>99%	20	40	40
	2008-09	68	68	91	>99%	32	52	16
Female	2007-08	78	78	87	>99%	22	52	26
	2008-09	72	72	86	>99%	28	56	17
Male	2007-08	78	78	81	95	22	56	22
	2008-09	69	69	81	>99%	31	54	15
Special Education	2007-08	17	17	57	86	83	*	*
	2008-09	*	*	61	*	*	*	*
Limited English Proficient	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	70	70	77	95	30	60	10
	2008-09	70	70	77	>99%	30	61	9
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	79	75	98	21	69	10
	2008-09	75	75	78	>99%	25	55	20
Native American	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	77	77	63	93	23	*	*
	2008-09	80	80	66	>99%	20	70	10
Hispanic	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	73	*	*	*	*
White	2007-08	76	76	85	>99%	24	64	12
	2008-09	71	71	87	>99%	29	52	19
Female	2007-08	83	83	76	>99%	17	70	13
	2008-09	72	72	79	>99%	28	44	28
Male	2007-08	72	72	74	95	28	*	*
	2008-09	77	77	77	>99%	23	62	15
Special Education	2007-08	17	17	43	86	83	*	*
	2008-09	*	*	56	*	*	*	*
Limited English Proficient	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	70	70	66	95	30	*	*
	2008-09	78	78	71	>99%	22	65	13
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	85	93	97	15	42	42
	2008-09	95	95	94	>99%	5	59	37
Native American	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	67	67	91	92	33	50	17
	2008-09	92	92	93	>99%	8	83	8
Hispanic	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	92	*	*	*	*
White	2007-08	95	95	97	>99%	5	35	60
	2008-09	96	96	98	>99%	4	42	54
Female	2007-08	94	94	95	>99%	6	50	44
	2008-09	*	*	95	>99%	*	*	*
Male	2007-08	76	76	92	94	24	35	41
	2008-09	89	89	93	>99%	11	56	33
Special Education	2007-08	50	50	73	>99%	50	*	*
	2008-09	*	*	82	*	*	*	*
Limited English Proficient	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	75	75	90	>99%	25	42	33
	2008-09	88	88	91	>99%	12	82	6
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	74	74	80	>99%	26	68	6
	2008-09	78	78	83	>99%	23	68	10
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	50	50	68	>99%	50	*	*
	2008-09	58	58	73	>99%	42	*	*
Hispanic	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	86	86	89	>99%	14	76	10
	2008-09	84	84	92	>99%	16	68	16
Female	2007-08	76	76	81	>99%	24	*	*
	2008-09	83	83	83	>99%	17	70	13
Male	2007-08	71	71	79	>99%	29	59	12
	2008-09	71	71	83	>99%	29	65	6
Special Education	2007-08	33	33	46	>99%	67	*	*
	2008-09	*	*	66	*	*	*	*
Limited English Proficient	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	67	67	72	>99%	33	*	*
	2008-09	65	65	77	>99%	35	*	*
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	44	44	67	97	56	34	9
	2008-09	63	63	71	>99%	37	49	15
Native American	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	18	18	54	92	82	*	*
	2008-09	33	33	58	>99%	67	*	*
Hispanic	2007-08	*	*	57	*	*	*	*
	2008-09	*	*	63	*	*	*	*
White	2007-08	60	60	82	>99%	40	45	15
	2008-09	81	81	86	>99%	19	58	23
Female	2007-08	44	44	65	>99%	56	38	6
	2008-09	61	61	69	>99%	39	43	17
Male	2007-08	44	44	69	94	56	31	13
	2008-09	67	67	74	>99%	33	56	11
Special Education	2007-08	13	13	40	>99%	88	*	*
	2008-09	*	*	50	*	*	*	*
Limited English Proficient	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*

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Grade 8 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	36	36	55	92	64	*	*
	2008-09	33	33	61	>99%	67	*	*
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.