

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For GRAPELAND H S (113902002)**

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	84	86	>99%	16	76	7
	2008-09	86	86	87	98	14	*	*
Native American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	84	84	80	>99%	16	68	16
	2008-09	89	89	83	>99%	11	*	*
Hispanic	2007-08	*	*	81	*	*	*	*
	2008-09	*	*	82	*	*	*	*
White	2007-08	86	86	91	>99%	14	83	3
	2008-09	85	85	93	97	15	*	*
Female	2007-08	88	88	89	>99%	12	85	4
	2008-09	94	94	90	94	6	*	*
Male	2007-08	79	79	82	>99%	21	69	10
	2008-09	81	81	84	>99%	19	*	*
Special Education	2007-08	50	50	58	>99%	50	33	17
	2008-09	60	60	62	>99%	40	*	*
Limited English Proficient	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	45	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	69	69	79	>99%	31	50	19
	2008-09	86	86	81	>99%	14	*	*
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	54	54	62	>99%	46	43	11
	2008-09	59	59	65	>99%	41	*	*
Native American	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	32	32	45	>99%	68	26	5
	2008-09	56	56	49	>99%	44	*	*
Hispanic	2007-08	*	*	53	*	*	*	*
	2008-09	*	*	57	*	*	*	*
White	2007-08	67	67	75	>99%	33	53	14
	2008-09	59	59	77	>99%	41	*	*
Female	2007-08	65	65	62	>99%	35	54	12
	2008-09	59	59	65	>99%	41	*	*
Male	2007-08	43	43	62	>99%	57	33	10
	2008-09	58	58	64	>99%	42	*	*
Special Education	2007-08	17	17	30	>99%	83	*	*
	2008-09	*	*	39	*	*	*	*
Limited English Proficient	2007-08	*	*	28	*	*	*	*
	2008-09	*	*	32	*	*	*	*

(Continued)

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Grade 10 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	31	31	50	>99%	69	*	*
	2008-09	42	42	54	>99%	58	*	*
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	47	47	63	>99%	53	43	4
	2008-09	39	39	65	>99%	61	*	*
Native American	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
African American	2007-08	29	29	47	>99%	71	*	*
	2008-09	22	22	50	>99%	78	*	*
Hispanic	2007-08	*	*	52	*	*	*	*
	2008-09	*	*	54	*	*	*	*
White	2007-08	57	57	80	>99%	43	51	6
	2008-09	44	44	82	>99%	56	*	*
Female	2007-08	42	42	60	>99%	58	*	*
	2008-09	29	29	62	>99%	71	*	*
Male	2007-08	52	52	66	>99%	48	44	7
	2008-09	46	46	68	>99%	54	*	*
Special Education	2007-08	*	*	35	>99%	*	*	*
	2008-09	*	*	41	*	*	*	*
Limited English Proficient	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	36	36	49	>99%	64	*	*
	2008-09	26	26	52	>99%	74	*	*
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.