

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For GRAPELAND EL (113902102)

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	99	99	83	83	88
	2008-09	>99%	>99%	99	87	85	88
Native American	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian/Pacific Islander	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
African American	2007-08	>99%	98	>99%	59	67	83
	2008-09	>99%	>99%	>99%	80	82	84
Hispanic	2007-08	>99%	>99%	99	80	80	84
	2008-09	>99%	>99%	99	80	90	85
White	2007-08	>99%	>99%	>99%	92	90	94
	2008-09	>99%	99	>99%	89	86	94
Female	2007-08	>99%	>99%	>99%	91	89	90
	2008-09	>99%	99	99	85	88	90
Male	2007-08	>99%	99	99	76	77	86
	2008-09	>99%	>99%	99	88	82	86
Special Education	2007-08	>99%	98	99	50	45	62
	2008-09	>99%	>99%	99	82	69	65
Limited English Proficient	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76
Economically Disadvantaged	2007-08	>99%	99	99	79	76	83
	2008-09	>99%	>99%	99	81	81	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	67	67	79
	2008-09	>99%	>99%	>99%	80	75	81
Native American	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian/Pacific Islander	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
African American	2007-08	>99%	99	99	41	45	68
	2008-09	>99%	>99%	>99%	57	60	70
Hispanic	2007-08	>99%	>99%	>99%	80	80	75
	2008-09	>99%	>99%	>99%	60	80	77
White	2007-08	>99%	>99%	>99%	75	75	88
	2008-09	>99%	>99%	>99%	88	79	89
Female	2007-08	>99%	>99%	>99%	70	72	80
	2008-09	>99%	>99%	>99%	80	77	81
Male	2007-08	>99%	99	>99%	64	61	79
	2008-09	>99%	>99%	>99%	79	73	81
Special Education	2007-08	>99%	98	99	35	29	50
	2008-09	>99%	>99%	99	47	48	57
Limited English Proficient	2007-08	*	*	>99%	*	*	72
	2008-09	*	*	99	*	*	74
Economically Disadvantaged	2007-08	>99%	99	>99%	57	57	73
	2008-09	>99%	>99%	>99%	73	69	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	95.3	78.0	95.9	n/a	95.5
	2008-09	n/a	86.5	79.1	95.8	n/a	95.5
Native American	2007-08	n/a	*	81.4	-	n/a	94.8
	2008-09	n/a	-	81.7	-	n/a	94.8
Asian/Pacific Islander	2007-08	n/a	*	91.5	*	n/a	97.5
	2008-09	n/a	-	91.2	*	n/a	97.5
African American	2007-08	n/a	100.0	70.7	96.8	n/a	95.0
	2008-09	n/a	81.8	71.8	96.9	n/a	95.1
Hispanic	2007-08	n/a	*	68.5	97.8	n/a	95.3
	2008-09	n/a	*	70.8	95.8	n/a	95.4
White	2007-08	n/a	92.3	88.2	95.4	n/a	95.7
	2008-09	n/a	88.0	88.8	95.5	n/a	95.6
Female	2007-08	n/a	95.7	80.3	95.8	n/a	95.5
	2008-09	n/a	90.0	81.4	95.5	n/a	95.5
Male	2007-08	n/a	95.0	75.8	96.0	n/a	95.5
	2008-09	n/a	82.4	76.8	96.1	n/a	95.5
Special Education	2007-08	n/a	100.0	70.3	95.7	n/a	94.0
	2008-09	n/a	*	69.8	95.3	n/a	94.0
Limited English Proficient	2007-08	n/a	-	39.3	*	n/a	96.3
	2008-09	n/a	-	44.2	*	n/a	96.4
Economically Disadvantaged	2007-08	n/a	94.1	68.8	95.6	n/a	95.2
	2008-09	n/a	76.9	70.4	95.5	n/a	95.2
Migrant	2007-08	n/a	-	60.1	-	n/a	94.2
	2008-09	n/a	-	66.3	-	n/a	94.1

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Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.