

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: GRAPELAND EL (113902102) GRAPELAND
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	109	24	*	80	56	14	*	n/a
Number Tested	126	*	*	90	69	*	*	*
% Met Standard	87%	80%	80%	89%	81%	82%	*	n/a
Student Group %	100%	*	*	71%	55%	*	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	110	20	*	85	53	10	*	n/a
Number Tested	132	34	*	92	67	20	*	*
% Met Standard	83%	59%	80%	92%	79%	50%	*	n/a

Change in % Met Standard	4	21	0	-3	2	32	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	121	*	*	87	64	*	*	
Number Tested	126	*	*	90	69	*	*	
% Met Standard or TPM	96%	93%	>99%	97%	93%	94%	*	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	101	17	*	80	51	8	*	n/a
Number Tested	127	30	*	91	70	17	*	*
% Met Standard	80%	57%	60%	88%	73%	47%	*	n/a
Student Group %	100%	24%	*	72%	55%	13%	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	88	14	*	69	38	7	*	n/a
Number Tested	132	34	*	92	67	20	*	*
% Met Standard	67%	41%	80%	75%	57%	35%	*	n/a

Change in % Met Standard	13	16	-20	13	16	12	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	111	24	*	82	59	11	*	
Number Tested	127	30	*	91	70	17	*	
% Met Standard or TPM	87%	80%	80%	90%	84%	65%	*	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	36,852	8,771	2,190	25,550	20,168	4,602		*
Days Membership	38,451	9,052	2,287	26,758	21,122	4,831		576
Attendance Rate	95.8%	96.9%	95.8%	95.5%	95.5%	95.3%		*
Student Group %	100%	24%	6%	70%	55%	13%		1%
Attendance Rate 2006-07								
Days Present	33,789	9,375	1,401	22,661	18,354	5,021		*
Days Membership	35,223	9,681	1,432	23,752	19,208	5,244		*
Attendance Rate	95.9%	96.8%	97.8%	95.4%	95.6%	95.7%		*
Student Group %	100%	27%	4%	67%	55%	15%		1%
Change	-0.1	0.1	-2.0	0.1	-0.1	-0.4		*

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure