

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: GRAPELAND (113902)
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	195	36	*	146	106	17	*	n/a
Number Tested	234	59	*	161	132	29	*	*
% Met Standard	83%	61%	>99%	91%	80%	59%	*	n/a
Student Group %	100%	25%	*	69%	56%	12%	n/a	*

Performance Improvement/Safe Harbor

2008-09 Assessments								
Met Standard	209	49	*	149	103	20	*	n/a
Number Tested	246	60	*	174	127	29	*	*
% Met Standard	85%	82%	90%	86%	81%	69%	*	n/a
Change in % Met Standard	-2	-21	*	5	-1	-10	*	
Improvement Required		2						

2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	217	48	*	156	119	20	*	
Number Tested	234	59	*	161	132	29	*	
% Met Standard or Growth	93%	81%	>99%	97%	90%	69%	*	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: GRAPELAND (113902)
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	178	33	*	133	99	11	*	n/a
Number Tested	233	59	*	160	132	30	*	*
% Met Standard	76%	56%	82%	83%	75%	37%	*	n/a
Student Group %	100%	25%	*	69%	57%	13%	n/a	*

Performance Improvement/Safe Harbor

2008-09 Assessments								
Met Standard	184	36	*	138	87	14	*	n/a
Number Tested	246	60	*	174	127	29	*	*
% Met Standard	75%	60%	80%	79%	69%	48%	*	n/a

Change in % Met Standard	1	-4	2	4	6	-11	*	
Improvement Required		4						

2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	194	37	*	145	107	14	*	
Number Tested	233	59	*	160	132	30	*	
% Met Standard or Growth	83%	63%	82%	91%	81%	47%	*	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: GRAPELAND (113902)
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: GRAPELAND (113902)
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------------------	-------------------

Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	23	10	0	13	12	*	0	0
Number in Class	29	12	0	17	14	3	0	0
Graduation Rate	79.3%	83.3%	-	76.5%	85.7%	*	-	-
Student Group %	100%	41%	0%	59%	48%	10%	n/a	0%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	32	9	*	22	10	*	0	0
Number in Class	37	11	*	25	13	3	0	0
Graduation Rate	86.5%	81.8%	*	88.0%	76.9%	*	-	-

Change 2008 to 2009	-7.2	1.5	*	-11.5	8.8	*	-	-
Safe Harbor Target	0.4	0.8	-1.0	0.2	1.3	2.3	-	-

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	32	9	*	22	10	*	0	0
Number in Class	37	11	*	25	13	3	0	0
Graduation Rate	86.5%	81.8%	*	88.0%	76.9%	*	-	-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: GRAPELAND (113902)

Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	-	+	+	-	-
Performance: Math	+	X	-	+	+	-	-
Participation: Reading/ELA	+	+	-	+	+	-	-
Participation: Math	+	+	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure