

2008-09 Academic Excellence Indicator System

District Name: GRAPELAND ISD

District #: 113902

2009 Accountability Rating: Academically Unacceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GRAPELAND ISD
District #: 113902

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	92%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	89%	92%	82%	57%	*	90%	*	*	75%	88%	*	81%	*	60%
Mathematics	2009	86%	88%	89%	50%	*	> 99%	*	*	87%	92%	*	82%	*	70%
	2008	85%	88%	71%	43%	*	81%	*	*	75%	69%	*	63%	*	80%
All Tests	2009	82%	85%	90%	57%	*	> 99%	*	*	88%	92%	*	83%	*	73%
	2008	80%	85%	64%	43%	*	71%	*	*	67%	63%	*	63%	*	60%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	89%	76%	33%	*	87%	*	*	71%	80%	*	69%	*	40%
	2008	85%	88%	81%	57%	*	91%	*	*	73%	85%	*	67%	*	67%
Mathematics	2009	88%	90%	97%	> 99%	*	96%	*	*	93%	> 99%	*	94%	*	90%
	2008	87%	89%	55%	43%	*	59%	*	*	45%	60%	*	53%	*	20%
Writing	2009	92%	92%	96%	> 99%	*	95%	*	*	91%	> 99%	*	> 99%	*	> 99%
	2008	93%	93%	73%	56%	*	82%	*	*	69%	75%	*	59%	*	59%
All Tests	2009	78%	81%	72%	33%	*	83%	*	*	64%	80%	*	69%	*	40%
	2008	77%	80%	39%	22%	*	50%	*	*	31%	45%	*	29%	*	6%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	87%	76%	71%	*	80%	*	*	75%	76%	*	67%	*	59%
	2008	85%	87%	86%	*	*	88%	*	*	91%	82%	*	89%	*	82%
Mathematics	2009	86%	88%	63%	71%	*	62%	*	*	67%	61%	*	63%	*	39%
	2008	86%	88%	86%	*	*	94%	*	*	91%	82%	*	78%	*	73%
@ Science	2009	85%	87%	68%	43%	*	77%	*	*	69%	67%	*	59%	*	47%
	2008	82%	84%	70%	*	*	72%	*	*	75%	64%	*	67%	*	67%
@ All Tests	2009	73%	76%	58%	43%	*	64%	*	*	62%	56%	*	53%	*	32%
	2008	72%	75%	61%	*	*	61%	*	*	67%	55%	*	67%	*	50%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	94%	93%	80%	*	95%	*	*	94%	91%	*	92%	*	83%
	2008	94%	95%	88%	63%	*	96%	*	*	84%	93%	*	94%	*	75%
Mathematics	2009	82%	86%	70%	40%	*	81%	*	*	75%	64%	*	58%	*	42%
	2008	83%	89%	79%	63%	*	83%	*	*	74%	87%	*	75%	*	58%
All Tests	2009	80%	84%	70%	40%	*	81%	*	*	75%	64%	*	58%	*	42%
	2008	81%	87%	74%	50%	*	78%	*	*	68%	80%	*	75%	*	42%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GRAPELAND ISD
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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	89%	74%	63%	*	74%	*	*	68%	81%	*	75%	*	57%
	2008	88%	90%	89%	80%	*	91%	*	*	93%	86%	*	88%	*	85%
Mathematics	2009	82%	85%	76%	75%	*	74%	*	*	73%	81%	*	85%	*	65%
	2008	80%	84%	89%	90%	*	86%	*	*	86%	90%	*	88%	*	85%
Writing	2009	94%	95%	82%	88%	*	78%	*	*	73%	94%	*	85%	*	70%
	2008	93%	94%	92%	91%	*	91%	*	*	80%	> 99%	*	82%	*	86%
All Tests	2009	76%	79%	68%	50%	*	70%	*	*	68%	69%	*	70%	*	52%
	2008	74%	78%	78%	73%	*	77%	*	*	73%	81%	*	71%	*	67%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	92%	78%	*	96%	*	*	80%	> 99%	*	77%	*	85%
	2008	95%	96%	89%	83%	*	90%	*	*	92%	87%	*	75%	*	77%
Mathematics	2009	82%	85%	68%	44%	*	73%	*	*	69%	67%	*	54%	*	53%
	2008	79%	84%	73%	67%	*	74%	*	*	73%	73%	*	75%	*	50%
@ Science	2009	73%	76%	64%	36%	*	80%	*	*	65%	64%	*	35%	*	39%
	2008	69%	74%	52%	33%	*	60%	*	*	58%	47%	*	50%	*	31%
@ Soc Studies	2009	92%	92%	87%	91%	*	84%	*	*	76%	95%	*	76%	*	78%
	2008	91%	93%	81%	67%	*	89%	*	*	82%	80%	*	63%	*	62%
@ All Tests	2009	67%	70%	50%	9%	*	69%	*	*	56%	45%	*	24%	*	25%
	2008	64%	69%	54%	43%	*	60%	*	*	62%	47%	*	56%	*	36%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	93%	96%	> 99%	*	95%	*	*	92%	> 99%	*	90%	*	94%
	2008	87%	91%	93%	80%	*	95%	*	*	87%	> 99%	*	83%	*	87%
Mathematics	2009	71%	77%	63%	57%	*	68%	*	*	64%	63%	*	50%	*	53%
	2008	64%	71%	72%	60%	*	74%	*	*	69%	77%	*	58%	*	50%
All Tests	2009	70%	76%	66%	57%	*	71%	*	*	69%	63%	*	50%	*	56%
	2008	63%	69%	73%	60%	*	75%	*	*	69%	79%	*	58%	*	50%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	92%	91%	> 99%	*	90%	*	*	86%	> 99%	*	> 99%	*	90%
	2008	89%	91%	89%	93%	*	89%	*	*	86%	91%	*	75%	*	81%
Mathematics	2009	69%	74%	59%	50%	*	61%	*	*	60%	57%	*	38%	*	26%
	2008	66%	72%	56%	33%	*	69%	*	*	48%	64%	*	42%	*	33%
@ Science	2009	67%	74%	38%	25%	*	41%	*	*	45%	27%	*	25%	*	23%
	2008	65%	71%	42%	20%	*	55%	*	*	48%	36%	*	25%	*	19%
@ Soc Studies	2009	91%	93%	81%	63%	*	86%	*	*	82%	80%	*	69%	*	68%
	2008	89%	91%	91%	93%	*	90%	*	*	87%	95%	*	92%	*	85%
@ All Tests	2009	57%	64%	31%	25%	*	32%	*	*	30%	31%	*	18%	*	13%
	2008	55%	61%	39%	13%	*	53%	*	*	46%	32%	*	25%	*	15%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	94%	91%	92%	*	91%	*	*	87%	96%	*	88%	*	88%
	2008	91%	93%	95%	88%	*	> 99%	*	*	93%	> 99%	*	89%	*	90%
Mathematics	2009	82%	85%	78%	57%	*	87%	*	*	77%	78%	*	75%	*	67%
	2008	80%	84%	77%	50%	*	93%	*	*	86%	63%	*	56%	*	60%
Science	2009	86%	89%	73%	43%	*	85%	*	*	71%	75%	*	65%	*	58%
	2008	81%	85%	86%	63%	*	> 99%	*	*	86%	88%	*	67%	*	80%
Soc Studies	2009	97%	98%	98%	> 99%	*	97%	*	*	96%	> 99%	*	> 99%	*	97%
	2008	95%	97%	95%	88%	*	> 99%	*	*	> 99%	88%	*	89%	*	> 99%
All Tests	2009	76%	80%	69%	43%	*	79%	*	*	64%	75%	*	59%	*	53%
	2008	72%	77%	77%	50%	*	93%	*	*	86%	63%	*	56%	*	60%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	88%	84%	92%	90%	*	*	85%	92%	86%	85%	*	80%
	2008	91%	93%	91%	83%	82%	94%	*	*	88%	93%	> 99%	86%	*	83%
Mathematics	2009	82%	85%	77%	62%	75%	82%	*	*	76%	78%	> 99%	73%	*	60%
	2008	80%	84%	74%	57%	82%	80%	*	*	72%	76%	> 99%	67%	*	57%
Writing	2009	93%	93%	88%	93%	*	85%	*	*	79%	97%	*	91%	*	77%
	2008	93%	93%	83%	75%	80%	86%	*	*	75%	88%	*	71%	*	74%
Science	2009	78%	81%	61%	38%	50%	71%	*	*	62%	61%	25%	46%	*	43%
	2008	74%	78%	58%	36%	*	68%	*	*	64%	52%	33%	50%	*	40%
Soc Studies	2009	93%	94%	89%	88%	*	90%	*	*	85%	93%	43%	82%	*	83%
	2008	91%	94%	89%	86%	*	92%	*	*	90%	89%	*	83%	*	82%
All Tests	2009	74%	78%	64%	40%	58%	72%	*	*	63%	65%	50%	56%	*	42%
	2008	72%	77%	62%	42%	64%	69%	*	*	63%	61%	45%	56%	*	40%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	96%	94%	> 99%	96%	*	*	94%	97%	> 99%	95%	*	92%
Mathematics	2009	89%	91%	86%	81%	83%	88%	*	*	86%	86%	> 99%	86%	*	76%
Writing	2009	97%	97%	89%	93%	*	87%	*	*	82%	97%	*	91%	*	77%
Science	2009	83%	86%	69%	43%	50%	80%	*	*	70%	68%	25%	54%	*	49%
Soc Studies	2009	98%	98%	98%	97%	*	99%	*	*	98%	98%	86%	98%	*	97%
All Tests	2009	84%	86%	75%	59%	67%	81%	*	*	75%	76%	57%	69%	*	57%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	38%	24%	4%	8%	30%	*	*	21%	27%	29%	14%	*	6%
	2008	34%	38%	24%	9%	9%	31%	*	*	19%	29%	17%	18%	*	9%
Mathematics	2009	31%	35%	21%	12%	17%	24%	*	*	20%	22%	40%	15%	*	4%
	2008	28%	32%	16%	4%	9%	20%	*	*	19%	13%	17%	8%	*	1%
Writing	2009	34%	35%	19%	14%	*	17%	*	*	6%	32%	*	12%	*	6%
	2008	33%	33%	22%	< 1%	< 1%	34%	*	*	18%	24%	*	6%	*	8%
Science	2009	26%	30%	15%	< 1%	< 1%	21%	*	*	11%	19%	13%	6%	*	4%
	2008	22%	25%	10%	< 1%	*	15%	*	*	16%	4%	33%	3%	*	3%
Soc Studies	2009	44%	50%	23%	6%	*	30%	*	*	27%	18%	< 1%	8%	*	5%
	2008	36%	41%	29%	3%	*	42%	*	*	35%	22%	*	10%	*	6%
All Tests	2009	16%	19%	9%	1%	8%	11%	*	*	6%	13%	14%	3%	*	1%
	2008	15%	18%	5%	< 1%	< 1%	8%	*	*	4%	6%	< 1%	1%	*	< 1%

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2008-09 District Performance

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.0%	99.2%	100.0%	100.0%	98.8%	-	*	100.0%	98.2%	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	91.0%	89.6%	80.0%	93.8%	92.7%	-	*	87.2%	92.3%	15.0%	84.1%	*	85.1%
Not on TAKS	7.7%	7.9%	9.6%	20.0%	6.3%	6.0%	-	*	12.8%	5.9%	85.0%	15.9%	*	14.9%
TAKS(Acc) Only	2.3%	2.2%	4.2%	5.6%	0.0%	4.0%	-	*	5.9%	2.4%	37.5%	6.5%	*	6.4%
TAKS-M Only	3.3%	3.4%	2.8%	8.9%	6.3%	0.4%	-	*	3.2%	2.4%	25.0%	4.7%	*	5.0%
TAKS-Alt Only	0.8%	0.7%	0.3%	0.0%	0.0%	0.4%	-	*	0.5%	0.0%	2.5%	0.6%	*	0.0%
Combination	1.3%	1.6%	2.2%	5.6%	0.0%	1.2%	-	*	3.2%	1.2%	20.0%	4.1%	*	3.5%
By Acct Status														
Acct System	87.3%	87.5%	87.1%	81.1%	75.0%	89.9%	-	*	84.5%	89.9%	35.0%	84.7%	*	84.7%
Non-Acct System	11.2%	11.5%	12.1%	18.9%	25.0%	8.9%	-	*	15.5%	8.3%	65.0%	15.3%	*	15.3%
Mobile	4.7%	4.7%	4.8%	3.3%	18.8%	4.4%	-	*	5.9%	3.6%	0.0%	4.1%	*	4.5%
Non-Acct Test	6.4%	6.7%	7.3%	15.6%	6.3%	4.4%	-	*	9.6%	4.7%	65.0%	11.2%	*	10.9%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	1.5%	1.0%	0.8%	0.0%	0.0%	1.2%	-	*	0.0%	1.8%	0.0%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.3%	0.8%	0.0%	0.0%	1.2%	-	*	0.0%	1.8%	0.0%	0.0%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,132,150	110,003	356	90	16	248	0	2	187	169	40	170	1	202
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.9%	98.5%	99.0%	92.3%	99.5%	-	*	97.2%	100.0%	100.0%	100.0%	-	99.4%
By Program														
TAKS (1 or more)	90.9%	90.9%	86.6%	74.3%	92.3%	92.7%	-	*	79.9%	94.2%	18.4%	82.2%	-	82.1%
Not on TAKS	7.5%	8.0%	11.9%	24.8%	0.0%	6.9%	-	*	17.3%	5.8%	81.6%	17.8%	-	17.3%
TAKS(Acc)	2.7%	2.9%	6.5%	8.9%	0.0%	6.0%	-	*	9.5%	3.2%	44.9%	8.9%	-	10.1%
TAKS-M Only	2.9%	3.0%	3.6%	11.9%	0.0%	0.0%	-	*	5.0%	1.9%	24.5%	6.2%	-	4.2%
TAKS-Alt Only	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Combination	1.2%	1.5%	1.8%	4.0%	0.0%	0.9%	-	*	2.8%	0.6%	12.2%	2.7%	-	3.0%
By Acct Status														
Acct System	87.1%	87.1%	82.7%	73.3%	84.6%	88.1%	-	*	76.5%	90.4%	22.4%	80.1%	-	79.8%
Non-Acct System	11.3%	11.8%	15.8%	25.7%	7.7%	11.5%	-	*	20.7%	9.6%	77.6%	19.9%	-	19.6%
Mobile	5.1%	5.1%	4.5%	2.0%	7.7%	5.0%	-	*	4.5%	3.8%	0.0%	2.7%	-	3.6%
Non-Acct Test	6.2%	6.7%	11.3%	23.8%	0.0%	6.4%	-	*	16.2%	5.8%	77.6%	17.1%	-	16.1%
Not Tested	1.6%	1.1%	1.5%	1.0%	7.7%	0.5%	-	*	2.8%	0.0%	0.0%	0.0%	-	0.6%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.5%	0.4%	1.5%	1.0%	7.7%	0.5%	-	*	2.8%	0.0%	0.0%	0.0%	-	0.6%
Total Count	3,075,682	106,988	336	101	13	218	0	3	179	156	49	146	0	168
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	89%	95%	88%	*	100%	*	*	100%	88%	*	89%	*	100%
Class of 2008	86%	89%	85%	78%	*	88%	*	*	93%	80%	*	86%	*	76%

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	16%	34%	56%	*	30%	*	*	36%	33%	*	46%	*	47%
2008	21%	16%	30%	33%	*	30%	*	*	33%	27%	*	25%	*	54%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	89%	80%	56%	*	87%	*	*	79%	81%	*	69%	*	63%
2008	86%	90%	89%	83%	*	90%	*	*	92%	87%	*	88%	*	77%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	82.7%	*	-	-	*	-	-	*	-	-	-	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	15%	17%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	78%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2007-08	95.5%	95.5%	95.4%	96.2%	95.1%	95.1%	-	*	95.3%	95.5%	94.5%	95.1%	*	95.4%
2006-07	95.5%	95.5%	95.9%	96.5%	96.7%	95.4%	*	*	96.1%	95.6%	95.6%	95.4%	*	95.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2006-07	0.4%	0.2%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.2%	3.9%	6.9%	0.0%	2.8%	-	*	4.8%	3.0%	5.0%	5.2%	-	3.7%
2006-07	2.7%	1.2%	0.4%	0.0%	0.0%	0.6%	*	*	0.0%	0.8%	0.0%	0.0%	-	0.7%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	1.7%	5.8%	10.0%	0.0%	4.1%	-	*	6.9%	4.5%	8.3%	8.2%	-	5.7%
2006-07	3.9%	1.8%	0.5%	0.0%	*	0.9%	*	*	0.0%	1.1%	0.0%	0.0%	-	1.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GRAPELAND ISD
District #: 113902

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	85.4%	86.5%	81.8%	*	88.0%	-	-	82.4%	90.0%	*	76.9%	-	76.5%
Received GED	1.5%	2.1%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Continued HS	8.9%	5.9%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Dropped Out (4-yr)	10.5%	6.6%	13.5%	18.2%	*	12.0%	-	-	17.6%	10.0%	*	23.1%	-	23.5%
Class of 2007														
Graduated	78.0%	83.6%	95.3%	100.0%	*	92.3%	*	*	95.0%	95.7%	100.0%	94.1%	-	96.3%
Received GED	2.0%	2.9%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.7%	6.2%	2.3%	0.0%	*	3.8%	*	*	5.0%	0.0%	0.0%	5.9%	-	0.0%
Dropped Out (4-yr)	11.4%	7.2%	2.3%	0.0%	*	3.8%	*	*	0.0%	4.3%	0.0%	0.0%	-	3.7%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	93.4%	86.5%	81.8%	*	88.0%	-	-	82.4%	90.0%	*	76.9%	-	76.5%
Class of 2007	88.6%	92.8%	97.7%	100.0%	*	96.2%	*	*	100.0%	95.7%	100.0%	100.0%	-	96.3%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	91.3%	86.5%	81.8%	*	88.0%	-	-	82.4%	90.0%	*	76.9%	-	76.5%
Class of 2007	86.7%	89.8%	97.7%	100.0%	*	96.2%	*	*	100.0%	95.7%	100.0%	100.0%	-	96.3%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	21.4%	17.9%	3.8%	0.0%	26.2%	-	*	16.7%	19.4%	0.0%	6.9%	-	7.0%
2006-07	22.1%	21.2%	16.9%	5.1%	*	22.2%	*	*	9.4%	24.1%	0.0%	13.4%	-	8.7%
RHSP/DAP Graduates														
Class of 2008	81.4%	76.3%	84.8%	66.7%	*	91.3%	-	-	80.0%	88.9%	*	63.6%	-	92.3%
Class of 2007	77.9%	73.9%	68.3%	64.3%	*	66.7%	*	*	52.6%	81.8%	0.0%	62.5%	-	57.7%
AP/IB Results														
Tested														
2008	20.9%	20.5%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a	n/a
2007	20.0%	18.0%	8.3%	0.0%	*	12.5%	*	*	9.7%	7.3%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	57.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	50.5%	61.2%	0.0%	-	-	0.0%	-	-	*	*	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	55.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	46.8%	60.2%	0.0%	-	-	0.0%	-	-	*	*	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2009	63%	66%	50%	38%	*	53%	*	*	41%	58%	*	40%	*	35%
2008	57%	61%	36%	< 1%	*	57%	*	*	36%	38%	*	11%	*	10%
Mathematics														
2009	62%	67%	48%	29%	*	55%	*	*	43%	52%	*	33%	*	31%
2008	56%	62%	55%	13%	*	79%	*	*	57%	50%	*	33%	*	20%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GRAPELAND ISD
District #: 113902

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	63.1%	38.7%	14.3%	*	47.8%	-	-	46.7%	31.3%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	67.9%	51.5%	50.0%	*	50.0%	*	*	42.9%	57.9%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	33.5%	25.0%	*	-	27.3%	-	-	28.6%	20.0%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	33.3%	23.5%	0.0%	-	30.0%	*	*	16.7%	27.3%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	1025	952	-	-	952	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2007	992	1028	1006	-	-	1006	-	-	-	1006	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	21.4	20.6	*	-	21.0	-	-	20.6	*	n/a	n/a	n/a	n/a
Class of 2007	20.2	21.2	19.7	15.4	-	21.3	*	*	17.5	21.0	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	63%	43%	29%	*	50%	*	*	57%	29%	*	25%	*	25%
Class of 2007	49%	54%	33%	< 1%	*	45%	*	*	14%	47%	*	27%	*	20%
Mathematics														
Class of 2008	58%	63%	64%	29%	*	80%	*	*	71%	57%	*	38%	*	50%
Class of 2007	56%	61%	24%	< 1%	*	35%	*	*	14%	32%	*	< 1%	*	5%
Both Subjects														
Class of 2008	44%	49%	39%	14%	*	50%	*	*	50%	29%	*	13%	*	17%
Class of 2007	37%	43%	15%	< 1%	*	20%	*	*	7%	21%	*	< 1%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	519	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	29	5.6%	199,371	4.2%
Kindergarten	38	7.3%	361,929	7.7%
Grade 1	32	6.2%	379,066	8.0%
Grade 2	38	7.3%	371,402	7.9%
Grade 3	30	5.8%	368,131	7.8%
Grade 4	30	5.8%	355,435	7.5%
Grade 5	38	7.3%	352,252	7.5%
Grade 6	31	6.0%	345,576	7.3%
Grade 7	43	8.3%	342,912	7.3%
Grade 8	46	8.9%	343,389	7.3%
Grade 9	46	8.9%	387,777	8.2%
Grade 10	41	7.9%	331,936	7.0%
Grade 11	54	10.4%	302,959	6.4%
Grade 12	23	4.4%	273,713	5.8%
Ethnic Distribution:				
African American	135	26.0%	669,371	14.2%
Hispanic	25	4.8%	2,264,367	47.9%
White	354	68.2%	1,608,515	34.0%
Native American	2	0.4%	16,649	0.4%
Asian/Pacific Islander	3	0.6%	169,302	3.6%
Economically Disadvantaged	275	53.0%	2,681,474	56.7%
Limited English Proficient (LEP)	4	0.8%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	8	1.4%	103,727	2.1%
At-Risk	284	54.7%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	33	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	9	27.3%	33,873	13.4%
Hispanic	1	3.0%	94,571	37.5%
White	23	69.7%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	15.2%	46,999	18.6%
Recommended H.S. Pgm./DAP	28	84.8%	205,122	81.4%
Special Education Graduates	2	6.1%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	13.8%	2.6%	0.0%	11.7%
Grade 1	10.5%	5.5%	50.0%	10.5%
Grade 2	7.7%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	20.0%	3.0%
Grade 4	2.9%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	5.6%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	11.1%	3.3%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	6	2.1%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	18.1	19.0
Grade 1	15.3	19.0
Grade 2	18.2	19.3
Grade 3	14.3	19.3
Grade 4	14.6	19.7
Grade 5	12.0	22.1
Grade 6	12.5	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	11.5	19.8
Foreign Languages	11.9	21.1
Mathematics	13.6	19.6
Science	14.8	20.5
Social Studies	12.1	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	100.2	100.0%	646,815.1	100.0%
Professional Staff:	55.5	55.4%	407,135.1	62.9%
Teachers	46.8	46.7%	327,662.9	50.7%
Professional Support	3.0	3.0%	54,475.5	8.4%
Campus Administration (School Leadership)	3.7	3.7%	18,324.9	2.8%
Central Administration	2.0	2.0%	6,671.7	1.0%
Educational Aides:	13.9	13.9%	62,459.5	9.7%
Auxiliary Staff:	30.8	30.7%	177,220.5	27.4%
Total Minority Staff:	10.2	10.2%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	1.0	2.1%	31,745.6	9.7%
Hispanic	0.0	0.0%	72,451.6	22.1%
White	45.8	97.9%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	14.8	31.7%	74,947.7	22.9%
Females	32.0	68.3%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	33.3	71.2%	254,661.6	77.7%
Masters	13.5	28.8%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.5%	23,779.1	7.3%
1-5 Years Experience	8.0	17.1%	99,863.0	30.5%
6-10 Years Experience	5.3	11.4%	65,434.1	20.0%
11-20 Years Experience	12.5	26.7%	77,622.5	23.7%
Over 20 Years Experience	17.0	36.3%	60,964.2	18.6%
Number of Students per Teacher:	11.1	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.6 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	9.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$29,652	\$40,372
1-5 Years Experience	\$31,885	\$42,463
6-10 Years Experience	\$37,476	\$45,035
11-20 Years Experience	\$44,059	\$49,083
Over 20 Years Experience	\$46,975	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$41,059	\$47,159
Professional Support	\$50,872	\$55,819
Campus Administration (School Leadership)	\$57,442	\$68,891
Central Administration	\$70,235	\$85,305
Turnover Rate for Teachers:	19.1%	14.7%
Instructional Staff Percent***:	57.3%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	1.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.110	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.150	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$271,501,554	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$523,124	n/a	\$363,600	n/a
Value by Category				
Business	\$87,793,640	28.6%	\$639,448,221,965	33.6%
Residential	\$69,319,020	22.6%	\$1,013,878,237,447	53.3%
Land	\$89,027,610	29.0%	\$119,006,587,048	6.3%
Oil and Gas	\$55,589,460	18.1%	\$121,117,948,450	6.4%
Other	\$5,122,430	1.7%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$853,227	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	16.2%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$4,973,156	100.0%	\$9,601	\$5,746,380	100.0%	\$11,093	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$2,560,262	51.5%	\$4,943	\$2,834,615	49.3%	\$5,472	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$158,334	3.2%	\$306	\$214,006	3.7%	\$413	\$2,762,287,931	6.1%	\$594
State	\$2,069,184	41.6%	\$3,995	\$2,170,391	37.8%	\$4,190	\$20,309,900,694	44.8%	\$4,367
Federal	\$185,376	3.7%	\$358	\$527,368	9.2%	\$1,018	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$5,277,106	100.0%	\$10,187	\$7,263,531	100.0%	\$14,022	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$3,595,024	68.1%	\$6,940	\$3,900,237	53.7%	\$7,529	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,016,466	19.3%	\$1,962	\$1,249,444	17.2%	\$2,412	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$291,176	4.0%	\$562	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$665,616	12.6%	\$1,285	\$1,822,674	25.1%	\$3,519	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$4,606,273	100.0%	\$8,892	\$5,131,264	100.0%	\$9,906	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$2,437,020	52.9%	\$4,705	\$2,735,642	53.3%	\$5,281	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$59,083	1.3%	\$114	\$72,252	1.4%	\$139	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$580,207,436	1.5%	\$125
School Leadership (23)	\$276,849	6.0%	\$534	\$276,849	5.4%	\$534	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$198,428	4.3%	\$383	\$198,428	3.9%	\$383	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$192,720	4.2%	\$372	\$193,345	3.8%	\$373	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$212,575	4.1%	\$410	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$217,633	4.7%	\$420	\$217,633	4.2%	\$420	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$296,165	6.4%	\$572	\$296,165	5.8%	\$572	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$839,844	18.2%	\$1,621	\$839,844	16.4%	\$1,621	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$88,531	1.9%	\$171	\$88,531	1.7%	\$171	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		57.5%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$3,125,341	100.0%	\$6,033	\$3,433,930	100.0%	\$6,629	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$1,976	0.1%	\$4	\$1,976	0.1%	\$4	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$211,193	6.8%	\$408	\$212,657	6.2%	\$411	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$362,387	11.6%	\$700	\$598,836	17.4%	\$1,156	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$98,878	3.2%	\$191	\$122,776	3.6%	\$237	\$416,924,270	1.4%	\$90
Regular Education (11)	\$1,790,075	57.3%	\$3,456	\$1,805,953	52.6%	\$3,486	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$425,815	13.6%	\$822	\$456,715	13.3%	\$882	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$182,432	5.8%	\$352	\$182,432	5.3%	\$352	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$52,585	1.7%	\$102	\$52,585	1.5%	\$102	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	4	0.8%	757,146	16.0%
Career & Technical Education	200	38.5%	1,011,507	21.4%
Gifted & Talented Education	47	9.1%	355,801	7.5%
Special Education	51	9.8%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	3.6	7.7%	12,776.4	3.9%
Compensatory Education	3.7	7.9%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	35.7	76.2%	230,600.5	70.4%
Special Education	3.0	6.5%	31,805.5	9.7%
Other	0.8	1.7%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

