

2009-10 Academic Excellence Indicator System

District Name: GRAPELAND ISD

Campus Name: GRAPELAND J H

Campus #: 113902041

2010 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 115
Grade Span: 06 - 08
School Type: Middle

District Name: GRAPELAND ISD
Campus Name: GRAPELAND J H
Campus #: 113902041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	61%	89%	61%	25%	*	78%	*	*	50%	72%	17%	59%	*
	2009	86%	80%	90%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	83%	49%	88%	49%	29%	*	59%	*	*	37%	61%	< 1%	46%	*
	2009	81%	67%	84%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	77%	42%	80%	42%	14%	*	57%	*	*	30%	56%	13%	38%	*
	2009	75%	60%	78%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	75%	92%	75%	33%	*	85%	*	*	73%	77%	*	64%	*
	2009	85%	68%	87%	68%	63%	*	67%	*	*	65%	72%	*	68%	*
Mathematics	2010	82%	61%	87%	61%	17%	*	75%	*	*	73%	46%	*	36%	*
	2009	80%	73%	84%	73%	75%	*	70%	*	*	74%	72%	*	77%	*
Writing	2010	95%	86%	97%	86%	67%	*	90%	*	*	87%	85%	*	73%	*
	2009	93%	78%	95%	78%	88%	*	73%	*	*	70%	89%	*	82%	*
All Tests	2010	75%	57%	82%	57%	17%	*	70%	*	*	67%	46%	*	27%	*
	2009	73%	63%	76%	63%	50%	*	63%	*	*	65%	61%	*	64%	*
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	76%	95%	76%	63%	*	78%	*	*	77%	75%	*	71%	*
	2009	88%	79%	91%	79%	73%	*	80%	*	*	65%	91%	*	63%	*
Mathematics	2010	81%	84%	88%	84%	88%	*	81%	*	*	77%	94%	*	86%	*
	2009	80%	65%	82%	65%	45%	*	70%	*	*	60%	68%	*	50%	*
Science	2010	78%	65%	85%	65%	43%	*	70%	*	*	59%	73%	*	60%	*
	2009	73%	64%	*	64%	36%	*	80%	*	*	65%	64%	*	35%	*
Soc Studies	2010	95%	84%	97%	84%	75%	*	85%	*	*	86%	81%	*	86%	*
	2009	92%	87%	94%	87%	91%	*	84%	*	*	76%	95%	*	76%	*
All Tests	2010	70%	66%	77%	66%	50%	*	70%	*	*	59%	75%	*	62%	*
	2009	65%	50%	*	50%	9%	*	69%	*	*	56%	45%	*	24%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 2
Total Students: 115
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District Name: GRAPELAND ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	84%	95%	74%	42%	> 99%	83%	*	*	69%	79%	33%	69%	*
	2009	88%	84%	91%	76%	74%	> 99%	74%	*	*	69%	83%	33%	71%	*
Mathematics	2010	84%	78%	91%	67%	46%	80%	74%	*	*	66%	68%	23%	61%	*
	2009	80%	74%	87%	75%	63%	> 99%	76%	*	*	72%	78%	33%	71%	*
Writing	2010	93%	93%	97%	86%	67%	*	90%	*	*	87%	85%	*	73%	*
	2009	92%	86%	95%	78%	88%	*	73%	*	*	70%	89%	*	82%	*
Science	2010	83%	75%	86%	65%	43%	*	70%	*	*	59%	73%	*	60%	*
	2009	78%	61%	80%	64%	36%	*	80%	*	*	65%	64%	*	35%	*
Soc Studies	2010	95%	87%	97%	84%	75%	*	85%	*	*	86%	81%	*	86%	*
	2009	93%	89%	94%	87%	91%	*	84%	*	*	76%	95%	*	76%	*
All Tests	2010	77%	68%	83%	55%	25%	60%	66%	*	*	51%	60%	14%	45%	*
	2009	72%	61%	76%	59%	32%	60%	67%	*	*	63%	55%	< 1%	49%	*
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	92%	99%	91%	73%	> 99%	97%	*	*	93%	89%	58%	85%	*
	2009	95%	95%	98%	94%	95%	> 99%	93%	*	*	90%	98%	67%	95%	*
Mathematics	2010	91%	85%	95%	74%	54%	80%	81%	*	*	75%	72%	31%	68%	*
	2009	88%	83%	93%	85%	89%	> 99%	81%	*	*	79%	90%	33%	84%	*
Writing	2010	97%	93%	97%	86%	67%	*	90%	*	*	87%	85%	*	73%	*
	2009	96%	87%	95%	78%	88%	*	73%	*	*	70%	89%	*	82%	*
Science	2010	92%	87%	98%	92%	> 99%	*	89%	*	*	91%	93%	*	90%	*
	2009	83%	69%	81%	64%	36%	*	80%	*	*	65%	64%	*	35%	*
Soc Studies	2010	99%	97%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	98%	98%	99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2010	88%	80%	93%	73%	54%	80%	80%	*	*	74%	72%	29%	68%	*
	2009	82%	74%	83%	66%	53%	60%	71%	*	*	65%	68%	< 1%	56%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 115
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District Name: GRAPELAND ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	84%	95%	74%	46%	> 99%	83%	*	*	70%	79%	43%	70%	*
	2009	88%	84%	90%	77%	76%	> 99%	74%	*	*	70%	83%	50%	73%	*
Mathematics	2010	84%	76%	90%	67%	45%	80%	74%	*	*	66%	68%	27%	60%	*
	2009	80%	73%	87%	75%	67%	> 99%	76%	*	*	73%	78%	50%	73%	*
Writing	2010	93%	93%	97%	86%	67%	*	90%	*	*	87%	85%	*	73%	*
	2009	91%	83%	93%	76%	78%	*	73%	*	*	67%	89%	*	78%	*
Science	2010	82%	74%	86%	63%	38%	*	70%	*	*	57%	73%	20%	57%	*
	2009	77%	61%	79%	63%	33%	*	80%	*	*	65%	61%	*	33%	*
Soc Studies	2010	94%	85%	96%	82%	67%	*	85%	*	*	83%	81%	60%	82%	*
	2009	92%	89%	91%	85%	83%	*	84%	*	*	76%	91%	*	72%	*
All Tests	2010	76%	67%	82%	54%	24%	60%	66%	*	*	50%	60%	13%	44%	*
	2009	71%	59%	75%	57%	29%	60%	67%	*	*	61%	54%	< 1%	46%	*
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	25%	41%	21%	< 1%	20%	29%	*	*	16%	28%	< 1%	14%	*
Mathematics	2010	28%	23%	29%	16%	10%	20%	17%	*	*	14%	19%	< 1%	12%	*

T E X A S E D U C A T I O N A G E N C Y
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2009-10 Campus Performance

Section I - Page 5
Total Students: 115
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.4%	99.5%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	-
By Test Version														
TAKS (1 or more)	90.8%	89.7%	91.7%	86.5%	77.4%	100.0%	89.0%	-	*	84.1%	89.6%	0.0%	83.1%	-
Not on TAKS	7.8%	9.7%	7.5%	13.5%	22.6%	0.0%	11.0%	-	*	15.9%	10.4%	100.0%	16.9%	-
TAKS(Acc) Only	2.3%	5.6%	2.1%	10.8%	16.1%	0.0%	9.6%	-	*	11.1%	10.4%	80.0%	13.6%	-
TAKS-M Only	3.3%	2.1%	2.9%	0.9%	3.2%	0.0%	0.0%	-	*	1.6%	0.0%	6.7%	1.7%	-
TAKS-Alt Only	0.8%	0.3%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Combination	1.3%	1.8%	1.3%	1.8%	3.2%	0.0%	1.4%	-	*	3.2%	0.0%	13.3%	1.7%	-
By Acct Status														
Acct System	90.0%	90.0%	91.9%	93.7%	90.3%	83.3%	95.9%	-	*	90.5%	97.9%	93.3%	94.9%	-
Non-Acct System	8.6%	9.4%	7.5%	6.3%	9.7%	16.7%	4.1%	-	*	9.5%	2.1%	6.7%	5.1%	-
Mobile	4.4%	7.1%	4.0%	5.4%	6.5%	16.7%	4.1%	-	*	7.9%	2.1%	0.0%	3.4%	-
Non-Acct Test	4.2%	2.4%	3.6%	0.9%	3.2%	0.0%	0.0%	-	*	1.6%	0.0%	6.7%	1.7%	-
Not Tested	1.4%	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Absent	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.9%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,175,337	340	687	111	31	6	73	0	1	63	48	15	59	0
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.2%	99.5%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	-
By Test Version														
TAKS (1 or more)	90.8%	89.6%	90.6%	90.7%	81.8%	100.0%	93.1%	-	*	91.1%	90.2%	0.0%	82.9%	-
Not on TAKS	7.7%	9.6%	8.9%	9.3%	18.2%	0.0%	6.9%	-	*	8.9%	9.8%	100.0%	17.1%	-
TAKS(Acc) Only	2.3%	4.2%	2.3%	7.0%	9.1%	0.0%	6.9%	-	*	6.7%	7.3%	75.0%	12.2%	-
TAKS-M Only	3.3%	2.8%	3.0%	2.3%	9.1%	0.0%	0.0%	-	*	2.2%	2.4%	25.0%	4.9%	-
TAKS-Alt Only	0.8%	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Combination	1.3%	2.2%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
By Acct Status														
Acct System	87.3%	87.1%	87.2%	89.5%	86.4%	100.0%	89.7%	-	*	86.7%	92.7%	37.5%	90.2%	-
Non-Acct System	11.2%	12.1%	12.2%	10.5%	13.6%	0.0%	10.3%	-	*	13.3%	7.3%	62.5%	9.8%	-
Mobile	4.7%	4.8%	5.1%	4.7%	4.5%	0.0%	5.2%	-	*	8.9%	0.0%	0.0%	0.0%	-
Non-Acct Test	6.4%	7.3%	7.4%	5.8%	9.1%	0.0%	5.2%	-	*	4.4%	7.3%	62.5%	9.8%	-
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.9%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Other	0.4%	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	356	473	86	22	5	58	0	1	45	41	8	41	0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 6
Total Students: 115
Grade Span: 06 - 08
School Type: Middle

District Name: GRAPELAND ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	40%	71%	40%	14%	*	53%	*	*	48%	29%	33%	30%	*
	2009	43%	45%	45%	57%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	34%	45%	21%	18%	*	20%	*	*	21%	21%	22%	21%	*
	2009	36%	40%	45%	36%	*	*	25%	*	*	29%	*	*	50%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	57	78	47	13	*	73	*	*	39	61	60	34	*
Mathematics	2010	70	43	63	38	22	*	45	*	*	31	46	14	30	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	31%	33%	*	33%	*	*	60%	*	*	*	40%	*	17%	*
	2009	27%	*	33%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	23%	< 1%	*	< 1%	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%	*
	2009	19%	17%	< 1%	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2010	9%	24%	6%	24%	38%	*	22%	*	*	23%	25%	*	29%	*
	2009	7%	10%	5%	10%	18%	*	8%	*	*	24%	< 1%	*	25%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	95%	84%	98%	84%	75%	*	85%	*	*	82%	88%	*	81%	*
	2009	89%	84%	93%	84%	82%	*	83%	*	*	75%	91%	*	75%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2010	19%	16%	13%	16%	13%	*	19%	*	*	23%	6%	*	14%	*
	2009	20%	37%	18%	37%	55%	*	33%	*	*	44%	32%	*	50%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	88%	89%	94%	89%	> 99%	*	85%	*	*	86%	94%	*	90%	*
	2009	85%	76%	90%	76%	55%	*	83%	*	*	69%	82%	*	63%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	*	90%	*	*	*	*	*	*	*	*	*	*	*
2008-09	76%	*	83%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2008-09	95.6%	95.3%	96.3%	95.1%	97.7%	*	94.0%	-	*	94.6%	95.6%	95.6%	95.0%	-
2007-08	95.5%	95.4%	96.1%	95.5%	96.3%	*	95.0%	-	-	94.3%	96.6%	94.5%	95.1%	-
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 1
Total Students: 115
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	115	100.0%	25,459	526	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.6%	4.4%
Kindergarten	0	0.0%	0.0%	6.5%	7.6%
Grade 1	0	0.0%	0.0%	8.4%	7.9%
Grade 2	0	0.0%	0.0%	6.3%	7.8%
Grade 3	0	0.0%	0.0%	7.6%	7.7%
Grade 4	0	0.0%	0.0%	6.1%	7.6%
Grade 5	0	0.0%	8.0%	5.9%	7.5%
Grade 6	40	34.8%	21.6%	7.6%	7.3%
Grade 7	32	27.8%	35.7%	6.1%	7.3%
Grade 8	43	37.4%	33.7%	8.2%	7.2%
Grade 9	0	0.0%	1.0%	8.7%	8.1%
Grade 10	0	0.0%	0.0%	7.8%	6.9%
Grade 11	0	0.0%	0.0%	7.4%	6.4%
Grade 12	0	0.0%	0.0%	9.9%	5.9%
Ethnic Distribution:					
African American	32	27.8%	11.9%	26.4%	14.0%
Hispanic	6	5.2%	17.5%	5.9%	48.6%
White	76	66.1%	65.8%	66.3%	33.3%
Native American	0	0.0%	0.6%	0.8%	0.4%
Asian/Pac. Islander	1	0.9%	4.2%	0.6%	3.7%
Economically Disadvantaged	66	57.4%	32.6%	57.8%	59.0%
Limited English Proficient (LEP)	0	0.0%	2.5%	1.3%	16.9%
Students w/Disciplinary Placements (2008-09)	27	28.7%	20.0%	20.7%	13.4%
At-Risk	47	40.9%	28.9%	50.2%	47.2%
Mobility (2008-09)	14	14.9%	11.9%	14.5%	18.9%
Number of Students per Teacher	10.8	n/a	14.8	10.5	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	0.0%	2.4%	-	-	0.0%	11.8%
Grade 1	-	-	10.0%	5.3%	-	-	0.0%	9.7%
Grade 2	-	-	5.3%	3.0%	-	-	0.0%	4.2%
Grade 3	-	-	6.9%	2.3%	-	-	0.0%	2.4%
Grade 4	-	-	6.9%	1.2%	-	-	0.0%	1.0%
Grade 5	-	1.0%	3.1%	1.7%	-	0.0%	0.0%	1.7%
Grade 6	-	0.3%	3.7%	0.8%	-	1.1%	0.0%	1.3%
Grade 7	2.6%	0.3%	2.6%	1.2%	0.0%	1.0%	0.0%	1.8%
Grade 8	2.6%	0.7%	2.6%	1.4%	0.0%	2.1%	0.0%	2.5%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 2
 Total Students: 115
 Grade Span: 06 - 08
 School Type: Middle

District Name: GRAPELAND ISD
 Campus Name: GRAPELAND J H
 Campus #: 113902041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	16.5	19.3
Grade 1	-	-	14.2	19.1
Grade 2	-	-	15.4	19.2
Grade 3	-	-	18.3	19.3
Grade 4	-	15.0	14.6	19.9
Grade 5	-	22.7	14.9	22.4
Grade 6	12.0	21.0	12.0	21.1
Mixed Grades	-	23.6	-	24.7
Secondary: English/Language Arts	8.3	19.7	10.8	17.8
Foreign Languages	-	21.4	16.4	19.4
Mathematics	13.0	19.7	11.6	18.5
Science	12.5	21.2	10.4	19.3
Social Studies	12.5	22.2	13.2	20.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 3
Total Students: 115
Grade Span: 06 - 08
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District Name: GRAPELAND ISD
Campus Name: GRAPELAND J H
Campus #: 113902041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	14.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	12.1	82.4%	87.5%	55.9%	63.2%
Teachers	10.6	72.2%	75.6%	48.0%	50.5%
Professional Support	0.5	3.4%	8.0%	2.9%	8.9%
Campus Admin. (School Leader.)	1.0	6.8%	3.9%	3.1%	2.8%
Educational Aides:	2.6	17.6%	12.5%	15.9%	9.8%
Total Minority Staff:	0.4	2.5%	12.7%	9.3%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.4	3.4%	5.6%	2.0%	9.5%
Hispanic	0.0	0.0%	3.8%	0.0%	22.5%
White	10.2	96.6%	89.4%	98.0%	66.4%
Native American	0.0	0.0%	0.6%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.0%	1.3%
Males	5.1	48.2%	25.3%	32.3%	23.0%
Females	5.5	51.8%	74.7%	67.7%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.9	8.9%	4.3%	6.0%	6.0%
1-5 Years Experience	2.1	19.9%	30.8%	19.9%	31.0%
6-10 Years Experience	0.9	8.5%	19.2%	11.4%	20.3%
11-20 Years Experience	2.7	25.2%	26.3%	24.9%	24.4%
Over 20 Years Experience	4.0	37.4%	19.4%	37.8%	18.3%
			Campus	District	State
Average Years Experience of Teachers:		15.1 yrs.	11.6 yrs.	16.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.2 yrs.	7.3 yrs.	10.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,594	\$40,406	\$30,552	\$41,165
1-5 Years Experience		\$32,205	\$42,855	\$32,603	\$43,527
6-10 Years Experience		\$41,264	\$45,154	\$39,835	\$46,149
11-20 Years Experience		\$44,604	\$48,951	\$45,965	\$50,153
Over 20 Years Experience		\$47,995	\$56,730	\$47,874	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$41,866	\$47,484	\$42,409	\$48,263
Professional Support		\$53,198	\$52,635	\$51,805	\$56,470
Campus Administration (School Leadership)		\$51,900	\$69,149	\$60,630	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	3.0	1.0	1,722.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 4
Total Students: 115
Grade Span: 06 - 08
School Type: Middle

District Name: GRAPELAND ISD
Campus Name: GRAPELAND J H
Campus #: 113902041

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$535,480	100.0%	\$6,017	\$536,812	100.0%	\$6,032	\$150,777,246	100.0%	\$6,328
Instruction (11,95)	\$447,341	83.5%	\$5,026	\$447,341	83.3%	\$5,026	\$106,005,522	70.3%	\$4,449
Instructional-Related Services (12,13)	\$0	0.0%	\$0	\$1,332	0.2%	\$15	\$5,078,125	3.4%	\$213
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,158,293	1.4%	\$91
School Leadership (23)	\$54,997	10.3%	\$618	\$54,997	10.2%	\$618	\$10,820,526	7.2%	\$454
Support Services-Student (31,32,33)	\$33,142	6.2%	\$372	\$33,142	6.2%	\$372	\$8,445,109	5.6%	\$354
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$18,269,671	12.1%	\$767
By Program:									
Total Operating Expenditures	\$535,480	100.0%	\$6,017	\$536,812	100.0%	\$6,032	\$130,369,999	100.0%	\$5,472
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,096,267	0.8%	\$46
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,194,586	0.9%	\$50
Accelerated Education (24,30)	\$65,944	12.3%	\$741	\$67,276	12.5%	\$756	\$7,880,129	6.0%	\$331
Gifted & Talented Education (21)	\$17,791	3.3%	\$200	\$17,791	3.3%	\$200	\$3,687,550	2.8%	\$155
Regular Education (11)	\$381,727	71.3%	\$4,289	\$381,727	71.1%	\$4,289	\$95,641,714	73.4%	\$4,014
Special Education (23)	\$69,258	12.9%	\$778	\$69,258	12.9%	\$778	\$20,673,362	15.9%	\$868
Other (26,28,29)	\$760	0.1%	\$9	\$760	0.1%	\$9	\$196,391	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	2.4%	1.3%	16.1%
Career & Technical Education	0	0.0%	18.8%	25.7%	21.3%
Gifted & Talented Education	11	9.6%	13.8%	8.0%	7.6%
Special Education	15	13.0%	9.9%	10.8%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.2%	0.2%	7.0%
Career & Technical Education	0.0	0.0%	2.3%	5.0%	3.9%
Compensatory Education	0.0	0.0%	2.1%	5.8%	3.4%
Gifted & Talented Education	0.0	0.0%	3.8%	0.0%	2.0%
Regular Education	10.6	100.0%	77.6%	82.0%	71.0%
Special Education	0.0	0.0%	9.4%	6.0%	9.6%
Other	0.0	0.0%	3.6%	1.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.